

# Listening Game

by Barbara Sher

**Hearing a sound they can't identify can be scary for children, and there are so many sounds in our world. This game helps make them familiar.**

## Goals

Listening  
Identifying  
Auditory Stimulation  
Group Participation

## Materials

Recording of common sounds

## Set-up

Make a recording of common sounds, such as a car starting, water running, a vacuum cleaner running, a dog barking, a door closing, and a toilet flushing.

## Directions

Have the children sit and tell them you are going to ask them to listen to the sounds. When they are quiet, start recording. Stop recording after each sound and ask, "what made that sound?" If needed, give them choices, "was that a toilet flushing or a dog barking?" Make the choices as obvious or subtle as needed by the group.

## What is being Learned

- Children are learning by sound the things that are in their lives. This will help them not be alarmed when a sound comes on suddenly. They begin to see that many things make a sound and these sounds can be identified.
- They are also being part of a group and hearing others' interpretations.

To see more games by BARBARA SHER, MA, OTR, go to [WWW.GAMESLADY.COM](http://WWW.GAMESLADY.COM) or check out any of Barbara's books such as *EARLY INTERVENTION GAMES*, *SMART PLAY*, *EXTRAORDINARY PLAY WITH ORDINARY THINGS* on any on-line bookstore



## Variations

1. Let one of the players start and stop the recorder.
2. Have children try to imitate the sounds they hear.

## Modifications

- For the child who alarms easily, let him control the stopping and starting of the recorder, or play the sounds at a low volume.
- For the child who needs visuals to understand, have photos or pictures of the objects to accompany the sounds.